

For trip planning visit www.transportnsw.info or call 131 500.

For current school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Click the link on the route number to see a map and timetable of that route.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: (L) Bus turns left; (R) Bus turns right

North Kellyville PS

Bell Times

Effective 21/06/2026

Morning: 09:00

Afternoon: 15:00

MORNING BUSES

Route	Time	Bus Route
2099	08:00	FROM AUSTRALIAN INTERNATIONAL ACADEMY FOXALL RD via Foxall (L) Withers (R) Barry (R) Stringer to Barakee (08:12), return Stringer (L) Barry (L) Withers (R) Hezlett to opposite school (08:23)
615X	08:11	FROM WITHERS RD OPPOSITE NORTH KELLYVILLE SQUARE via Withers (R) Hezlett to opposite school (08:13)
601	08:20	FROM NORTH WEST TWAY OPPOSITE ROUSE HILL STATION via (R) Rouse Hill Dr (L) Caddies (R) Commercial (R) Withers (R) Hezlett to opposite school (08:31)
601	08:35	FROM NORTH WEST TWAY OPPOSITE ROUSE HILL STATION via (R) Rouse Hill Dr (L) Caddies (R) Commercial (R) Withers (R) Hezlett to opposite school (08:46)

AFTERNOON BUSES

Route	Time	Bus Route
601	15:06	TO ROUSE HILL STATION via Hezlett (L) Withers (L) Commercial (L) Windsor (L) Tway to Rouse Hill Station
2533	15:18	TO STRINGER RD AND FOXALL RD via Hezlett (L) Withers (R) Barry (R) Stringer to Barakee, return Stringer (L) Barry (L) Withers (R) Foxall to Samantha Riley
2575	15:18	TO ROUSE HILL STATION via Hezlett (L) Withers (L) Commercial (L) Windsor (L) Tway to Rouse Hill Station
601	15:19	FROM HEZLETT RD OPPOSITE NORTH KELLYVILLE PS TO GREEN RD via Hezlett (L) Sam Riley (R) Green to Showground Rd
601	15:26	TO ROUSE HILL STATION via Hezlett (L) Withers (L) Commercial (L) Windsor (L) Tway to Rouse Hill Station
8691	15:28	TO STRINGER RD AND FOXALL RD via Hezlett (L) Withers (R) Barry (R) Stringer to Barakee, return Stringer (L) Barry (L) Withers (R) Foxall to Samantha Riley